

Name:

Ms. Kim

Date:

English Writing Seminar

**Midterm Review—Verbs**

**Directions:** Write the definition, examples and sentences for the following:

**Main**

<b>Definition:</b>	<b>Examples of main verbs:</b>

**Sentence:**

\_\_\_\_\_

\_\_\_\_\_.

**Helping:** What is the pneumatic device (trick) to help us remember helping verbs?

\_\_\_\_\_

\_\_\_\_\_

<b>Definition:</b>	<b>Examples of main verbs:</b>

**Sentence:**

\_\_\_\_\_

\_\_\_\_\_.

**Action**

<b>Definition:</b>	<b>Examples of main verbs:</b>

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Sentence:

\_\_\_\_\_

### **Linking**

<b>Definition:</b>	<b>Examples of main verbs:</b>

Sentence:

\_\_\_\_\_

## **Verb Review**

### **Underline the verbs. Tell me if they are ACTION or LINKING**

1. The cake smells sweet.
2. Don grew one foot in the last year.
3. The students grew loud.
4. Mary smells the flowers.

### **Underline the HELPING VERBS**

5. Bob may have eaten the whole pizza pie.
6. Doesn't Stacy look a lot like a celebrity?
7. The students should have studied for their test last night.

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**Linking, Action, Helping?**

8. She *is* slow.
9. She *is* jumping on the treadmill.
10. She *doesn't* like pizza.
11. She *likes* cats.

**Write the verb LOOK as a linking verb and as an action verb (2 separate sentences)**

**Write the verb WAS as a linking verb and as a helping verb (2 separate sentences)**