

French III Midterm Review

Etudiez, Etudiez, Etudiez!

1. La Description Physique
 - a. Vocabulary on p.36-37
 - b. Make sure you know how to write a sentence describing someone.
 - i. Example: J'ai les cheveux courts et j'ai des taches de rousseur.
 - ii. Example 2: Anthony est athlétique.
2. Articles de toilette et produits de beauté
 - a. Vocabulary p.42
3. Les verbes réfléchis
 - a. Vocabulary pgs.42, 48, 54
 - b. Know how to conjugate **se laver** p. 44
 - c. Know how to write sentences in the present tense.
 - i. Example: Nous nous maquillons.
 - ii. Example 2: Je me rase.
 - d. Know how to conjugate reflexive verbs in the past tense.50
 - i. Be able to describe your morning routine in the past tense.
 - ii. Remember that reflexive verbs are conjugated in the past tense with ETRE as the auxiliary verb.
 - iii. Example: Je me suis souviens.
 - iv. Example 2: Ils se sont levés
4. Les travaux domestiques
 - a. Vocabulary p.74
5. Subjunctive
 - a. Remember: To form the subjunctive one must first take the **present** tense **ils/elles** form of a verb and then drop the **ent**. (p.78)
 - b. Then you add the following endings:

Je	-e	Nous	-ions
Tu	-es	Vous	-iez
Il/Elle	-e	Ils/Elles	-ent
 - c. Know how to conjugate **parler, finir, vendre, dire** in the subjunctive.
 - d. Make sure that you know **ALL** of the **IRREGULAR** verbs in the subjunctive. (p.86)
 - e. Remember:
 - i. If there are two subjects in the sentence and they are the same subject the sentence is in present tense.
 - ii. If there are two subjects in the sentence and they are different the sentence is in the subjunctive.
 1. Example: "Je veux que je fait mes devoirs" is PRESENT tense because the subject is the same.
 2. Example: "Mlle. Gabriel veut que nous etudions" is SUBJUNCTIVE because the two subjects are different.

6. Tenses

- a. Be able to change sentences from the present tense to the following:
 - i. Negative sentences in the present.
 - ii. Past tense sentences using passé composé.
 - iii. Future tense sentences using le future proche.
 - iv. Example: Je danse. = I dance.
 - i. Je ne danse pas. = I do not dance.
 - ii. J'ai dansé. = I danced.
 - iii. Je vais danser. = I am going to dance.

7. Passé Composé

- a. Know how to form the passé composé
 - i. Auxiliary verb (avoir or être) + past participle
 - ii. Make sure you know how past participles are formed and make sure you know the irregular past participles.
 - iii. Make sure you know DR & MRS VANDERTRAMPP and when to use it.

8. Imparfait

- a. The imparfait is formed by taking the **present tense nous** form of a verb and taking off the **ons**.
- b. Then you add the following endings:

Je	-ais	Nous	-ions
Tu	-ais	Vous	-iez
Il/Elle	-ait	Ils/elles	-aient
- c. Example: J'étais triste.
- d. Example: Il avait seize ans.
- e. Example Nous habitons a Boston.

9. There will be a reading section on the Midterm. You will have to read a short paragraph and answer Vrai/Faux (True/False) questions about what you read.

10. There will be a section on the Midterm about the story *La Belle et La Bete*,

- a. Know the main characters
 - i. How many siblings did Belle have?
 - ii. What were her sisters like?
 - iii. What was the family like?
 - iv. How did Belle's father end up at the castle?
 - v. What did he take that angered the beast?
 - vi. Why did the Beast pardon Belle's father?
 - vii. What is the relationship between Belle and the Beast?
 1. What does the Beast ask Belle every night?
 - viii. Why was the Beast dying when Belle returned?
 - ix. How does Belle save the Beast?
 - x. What happens to the sisters at the end?

11. Writing

- a. You will be required to write paragraphs.
 - i. One will be in the past tense.
 - ii. One will be in the future tense.

French III Midterm Practice

1. Describe the following people in at least eight sentences.

A Classmate:

Your favorite actor/actress, singer or athlete.

2. Vocabulary: Name 8 objects that you may use when getting ready in the morning. (Think about soap, tooth brush, etc.)

1) _____ 5) _____

2) _____ 6) _____

3) _____ 7) _____

4) _____ 8) _____

3. Conjugate se secher in the present tense.

Je _____

Nous _____

Tu _____

Vous 5. _____

Il/Elle _____

Ils/Elles 6. _____

4. Translate.

She gets up.

They brush their hair.

We put on makeup.

He wakes up.

5. Conjugate se laver in the past tense.

Je _____

Nous _____

Tu _____

Vous 5. _____

Il/Elle _____

Ils/Elles 6. _____

6. Writing: Describe what you did this morning in the past tense. (At Least 6 sentences)

7. Translate.

We walk the dog.

My mother does the laundry.

He mows the lawn.

She feeds the cat.

They water the garden.

I do the dishes.

8. Subjunctive

To form the subjunctive one must first take the _____ tense ils/elles form of a verb and then drop the _____.

Then, add the following endings:

Je _____

Nous _____

Tu _____

Vous _____

Il/Elle _____

Ils/Elles _____

9. Conjugate in the subjunctive.

Regarder

Je _____

Nous _____

Tu _____

Vous 5. _____

Il/Elle _____

Ils/Elles 6. _____

Finir

Je _____

Nous _____

Tu _____

Vous 5. _____

Il/Elle _____

Ils/Elles 6. _____

Rendre

Je _____

Nous _____

Tu _____

Vous 5. _____

Il/Elle _____

Ils/Elles 6. _____

10. Fill in the chart for the IRREGULAR VERBS in the subjunctive.

	Être	Avoir	Aller	Faire
Je (j')	sois			
Tu				
Il/Elle/On		ait		
Nous				fassions
Vous				
Ils/Elles			aillent	

11. Indicate whether the following sentences are in the present or subjunctive tense.

Je veux que tu etudies. _____

Il veut que nous partissions. _____

Nous voulons que nous allons au cinema. _____

Ma mere veut que j'aie des bonnes notes. _____

Elle veut qu'elle peux chanter. _____

12. Change the following present tense sentences to the following:

a. Negative sentences in the present.

b. Past sentences using passé compose.

c. Future tense sentences using "le future proche"

Elle regarde la tele.

a) _____

b) _____

c) _____

Nous finissons nos devoirs.

a) _____

b) _____

c) _____

13. Fill in the blanks to correctly complete the past tense sentences

J' _____ acheté une velo.

_____ as regardé le match.

Nous avons mang _____ les fraises.

Il _____ a pas parlé avec moi.

_____ êtes restés chez moi.

Il _____ est _____ monté le train.

Elles _____ devenues contentes.

Je _____ née en Pennsylvanie.

14. Imparfait

Formation: The imparfait is formed by taking the present tense _____ form of a verb and taking off the _____.

Then you add the following endings:

Je	_____	Nous	_____
Tu	_____	Vous	_____
Il/Elle	_____	Ils/Elles	_____

15. Fill in the blanks to correctly complete these sentences in the imparfait using the verb in parenthesis.

J'_____ (etre) triste quand tu es parti.

Tu _____ (avoir) seize ans

Nous _____ (jouer) au basket chaque jour.

Vous _____ (parler) à ma mère chaque semaine.

Il _____ (etre) blond.

Il _____ (faire) froid hier.

J'_____ (avoir) douze ans quand je suis allée à Paris.

16. Writing: Write a paragraph in the FUTURE tense describing what you are going to do this weekend. At least 10 sentences.

17. *La Belle et La Bete*: Answer the following questions in English.

Describe Belle's family. How many siblings does Belle have?

How did Belle's father end up at the castle? What did Belle's father do that angered the Beast?

Why did the Beast pardon Belle's father?

What does the Beast ask Belle every night?

How does the story end? What happens to Belle's sisters?