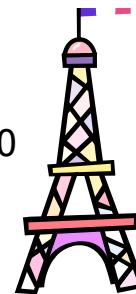


*Trinity Catholic High School*  
Course Syllabus and Expectations 2009-2010  
French IV  
Mlle. Gabriel



*Contact Information:*

Office: Next to Room 201  
E-mail: agabriel@trinitycatholic.com

*Course Description:* French IV reinforces the skills and concepts introduced in French I-III. Students will use conversation and the study of literature to gain proficiency in speaking, writing, listening, and reading. Short stories will help reading comprehension and vocabulary building. Cultural awareness will be presented through a variety of activities and will represent a diversity of francophone cultures. We will also discuss the history and development of France. We will study from several literary pieces including *Notre Dame de Paris*, *Ces enfants de ma vie* and various contes de fee (fairy tales). There will be a strong focus on student interaction and participation in this course and students are expected to speak in French and continue to challenge themselves everyday. Your enrollment in this course should signify your dedication to learning the French language.

*Texts and Required Materials:*

Connaissance et Reactions Textbook, Heinle & Heinle Publishers 1995)

Ces Enfants de Ma Vie Novel

3-ring binder (11"-2") or section of a larger binder, paper, dividers (for French only)

*The divisions in your notebook should be as follows: Notes, Handouts, Homework, Vocabulary, and Verbs*

French-English Dictionary

Composition Notebook

Student agenda

Pens, pencils, highlighters, etc.

In addition, students **MUST** register and pay for Le Grand Concours. Cost = \$7.

*Grading Policies:* Grading for each quarter will include a variety of assignments, each being assigned a particular point value, and varied according to level of difficulty. However, *all points have equal value*. Therefore, a unit test will be assigned more points than a homework assignment, but each point does count equally towards your final grade. Your final grade will be determined by taking your total points earned and dividing by the total possible points in the quarter.

**Tests** (50-150 points) will be announced in advance so prepare!

**Projects** (50-100 points) will be given at least once per quarter, possibly more. They may be group or individual work.

**Quizzes** (10-50 points) will be given at least once a week and may be announced or

unannounced. These quizzes will be a way to monitor your progress throughout the course.

**Discussions** (25-50 points) will be held several times per quarter and will be announced in advance. Students will be expected to discuss assigned topics in French. In addition, each student will be expected to serve as a discussion leader for at least one discussion per quarter.

**Homework** (5-20 points) will be given every night and will vary in length. Late homework will only be accepted (and only partial credit earned) within the week of the given assignment. After the week is over no credit will be given (See student handbook policy regarding homework). You will lose 10% for everyday your assignment is late.

**In-Class Assignments** (5-30 points) may be collected or graded as a group.

**Journals** (25 points) will be written in daily and will be graded monthly.

**Participation** (10 points) will be graded weekly. Participation is essential to learning a foreign language, therefore, you are expected to contribute to class every day in a meaningful manner.

**\*\*If you know you are going to be absent from class, it is your responsibility to see me prior to the absence to get assignments. If you miss class due to a planned absence, your work is to be turned in upon your return.** For unexpected absences, check the website or ask a classmate to find the assignment and worksheet if one has been assigned. If you have further questions after checking these resources, please see me. For each day you were absent, you have that many days to hand in missed work. It is your responsibility to see me with any questions or concerns about missing work. **Late work will lose 10% for each day it is late.**

### *Expectations:*

1. **Respect:** Yourself, your classmates, all property, the Trinity Catholic community, and me. Do not talk while others are talking, disrupt class or bring any negative attention to yourself.
2. **Preparation:** You are expected to be prepared for every class with your binder, textbook, activity book, pen/pencil and paper. You must be ready to start class when the bell rings or you will be counted as tardy. Homework must be ready for the beginning of class.
3. **Participation:** In order to learn to effectively communicate in a foreign language you must be willing to practice speaking it. You will be expected to contribute in a positive manner to the class community. Actively participate through note taking, asking questions, and listening to others.
4. In addition **all rules and consequences** in the Trinity Catholic High School student handbook will be enforced in class.

### *Bathroom and Locker Policy:*

At the beginning of each quarter you will be given three bathroom passes and one locker pass. These are the **ONLY** passes you will be given for the quarter. You may go to the bathroom or your locker at any time as long as you have a pass (although I would prefer that you do these things at the beginning or end of class or when you are doing individual work). If you need to use one of your passes, quietly come and hand it to me and then you may sign out and go. **DO NOT ASK ME TO GO TO THE BATHROOM OR YOUR LOCKER WITHOUT A PASS.** Once you have used your passes you may not leave the room so use them wisely. **You will receive one bonus point for each pass you have left at the end of the quarter.**

*AMS:* Academic Mandatory Study is required for students with a grade of F. Students with a D average are strongly encouraged to attend. Additionally, any student seeking extra help may stay for AMS. All students are welcome.

*Academic Integrity:* It is essential that all students maintain academic integrity for all assignments. There will be absolutely **NO USE** of electronic translators allowed in this course, period. Any work that is being suspected of being done in a dishonest manner will receive a zero, with no chance for making it up.

### *FIRST QUARTER SYLLABUS:*

- ❖ Review of French grammar concepts including:
  - Present, Past, Imperfect and Future Tenses
  - Adverbs and Adjectives
  - Interrogatives
- ❖ Review and Expansion of Vocabulary including:
  - Living conditions, rooms of the house, furniture, etc.
  - Stores and various establishments
  - Majors and Professions
  - School and scholarly programs
- ❖ Culture: Haiti and Le creole
- ❖ Culture: Guadeloupe
- ❖ Reflexive verbs

*"To have another language is to possess a second soul." ~Charlemagne*